



Pepe & Friends Go Hot-Air Ballooning

Print, cut and stick together happy spring scenes of Pepe and friends in their hot air balloon on either a greeting card or hanging mobile!

Share your masterpiece by tagging us:



hapeUK



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4-5
years

Learning Benefits



Creative
development



Fine motor
skills



Language
skills



You will need:



Scissors



Colouring
Pencils



Glue

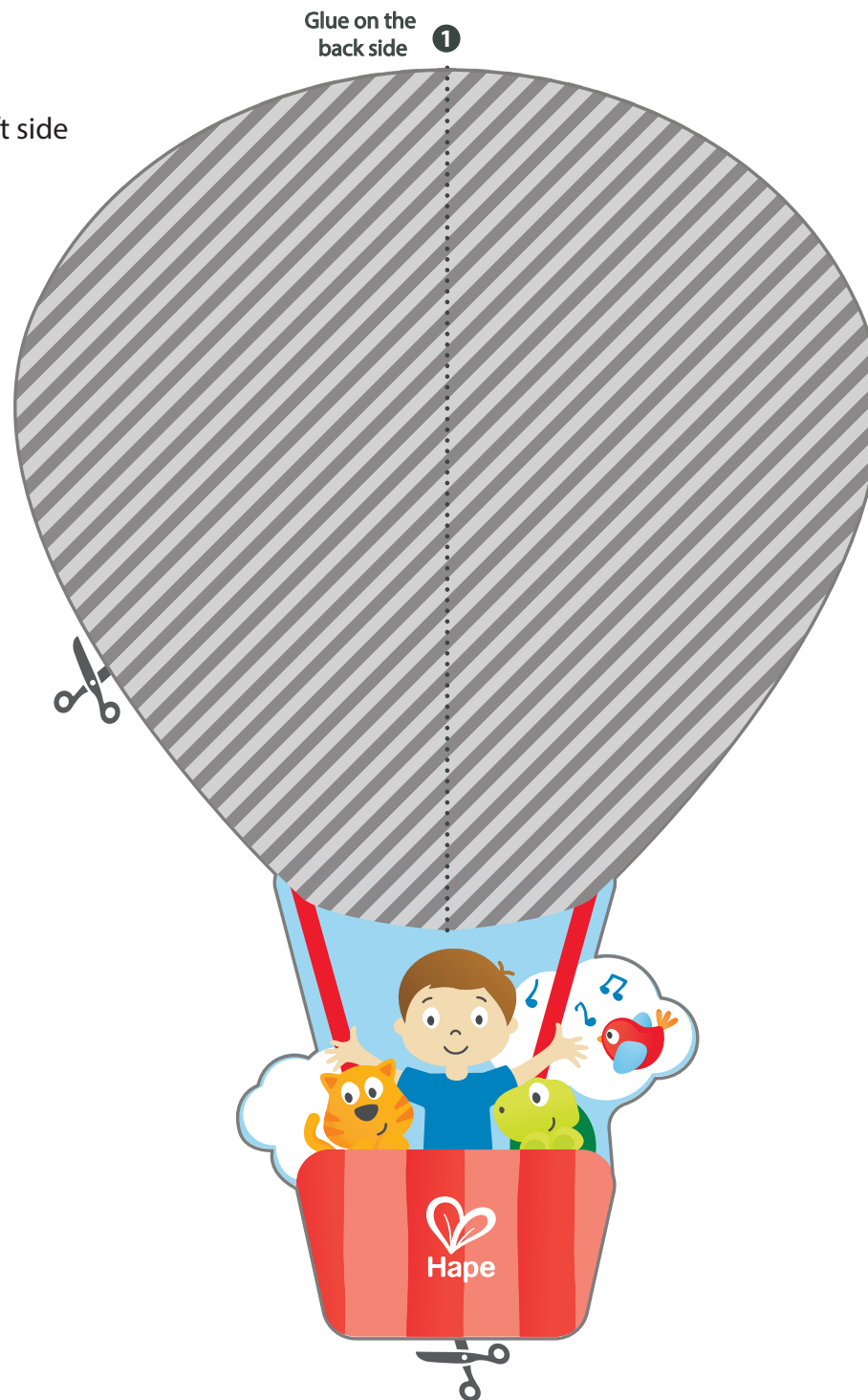
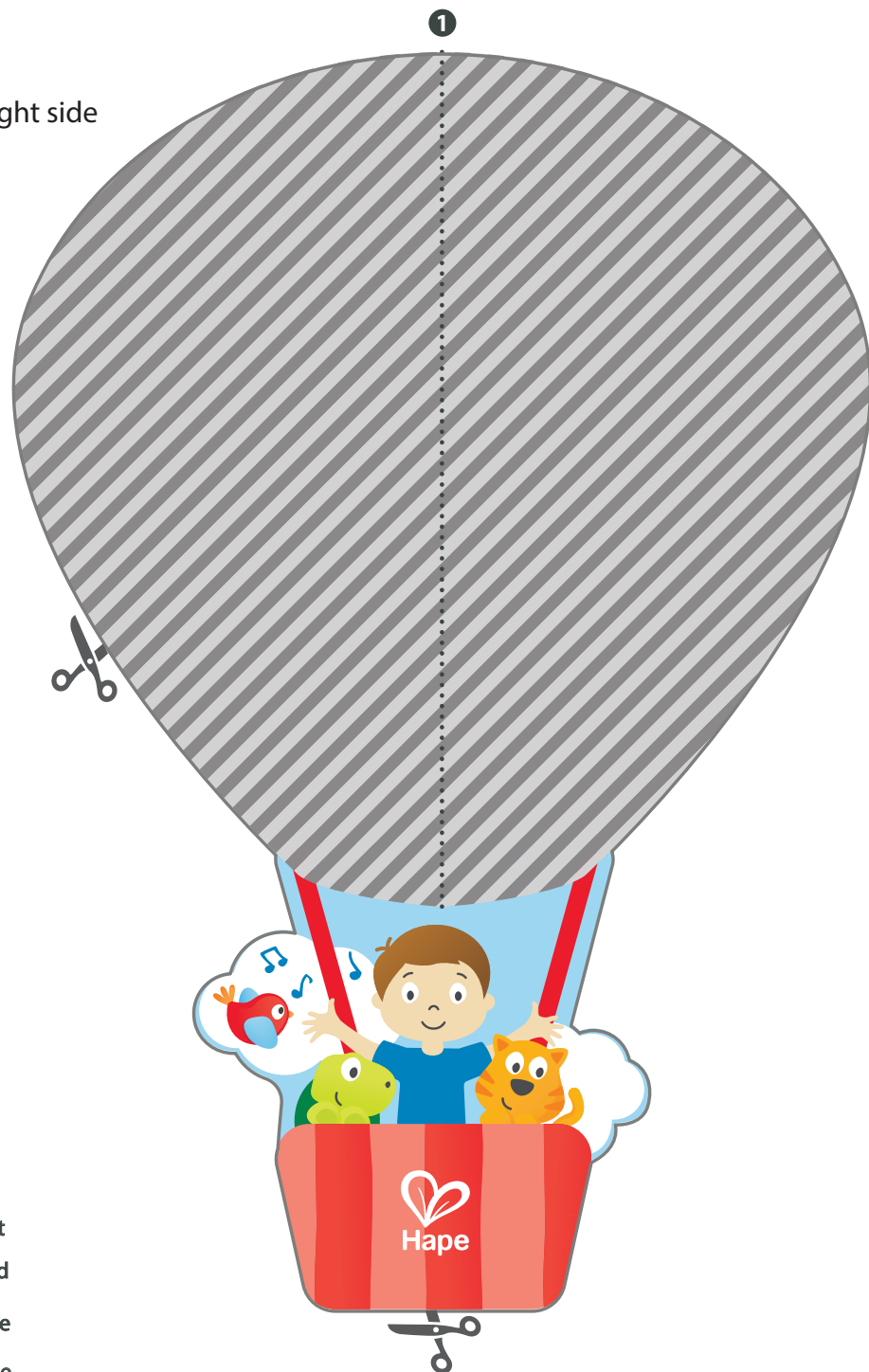
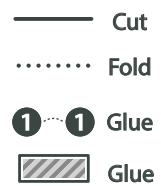


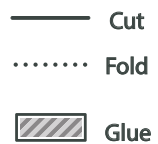
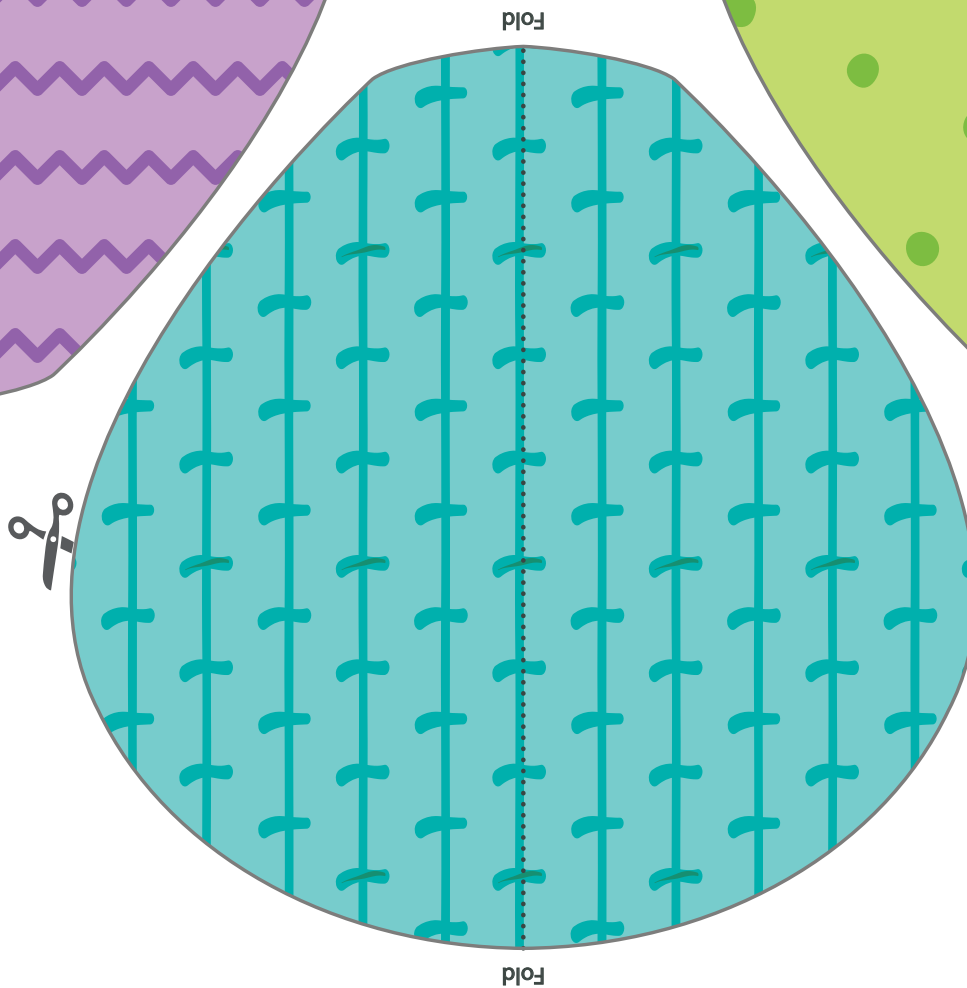
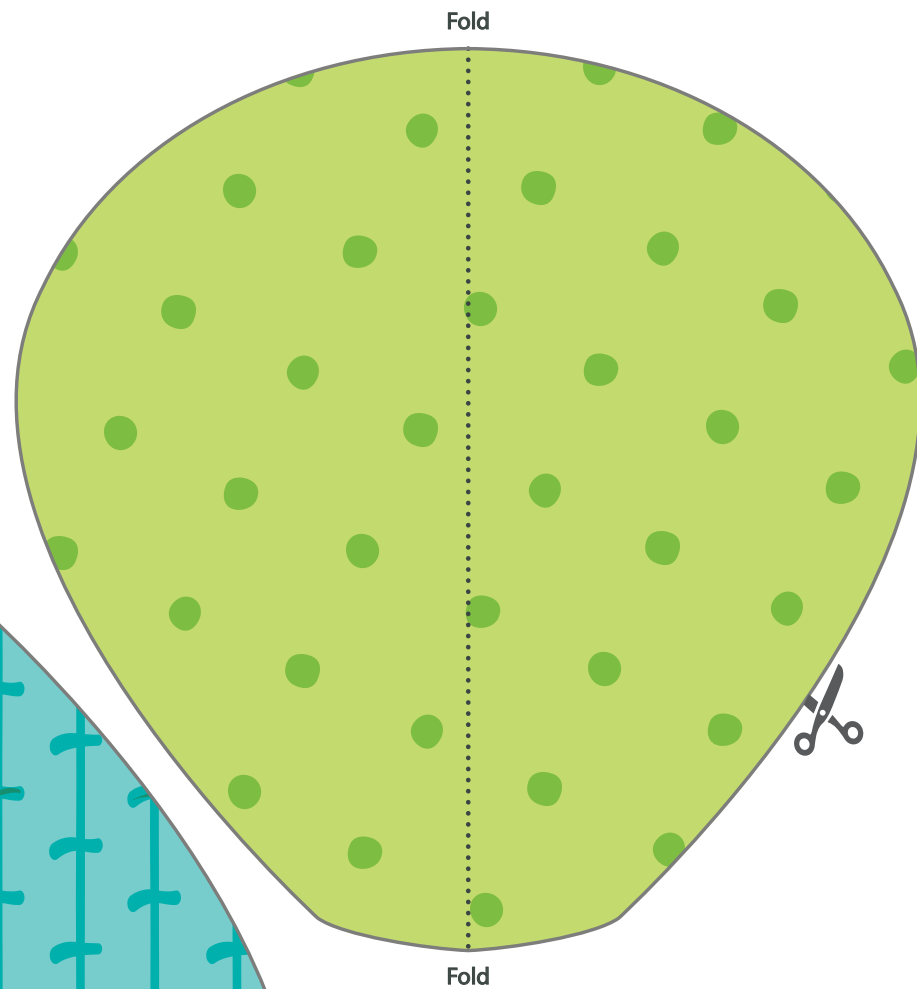
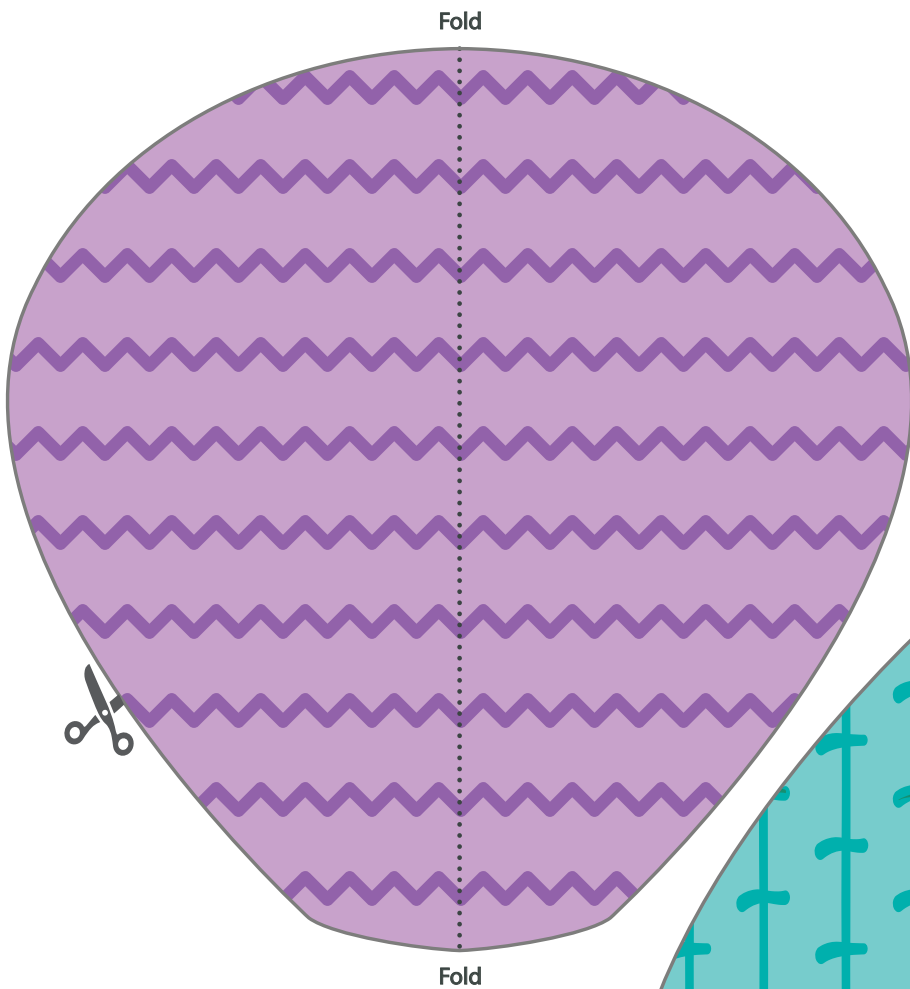
1h 30min

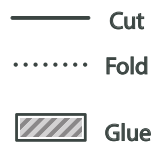
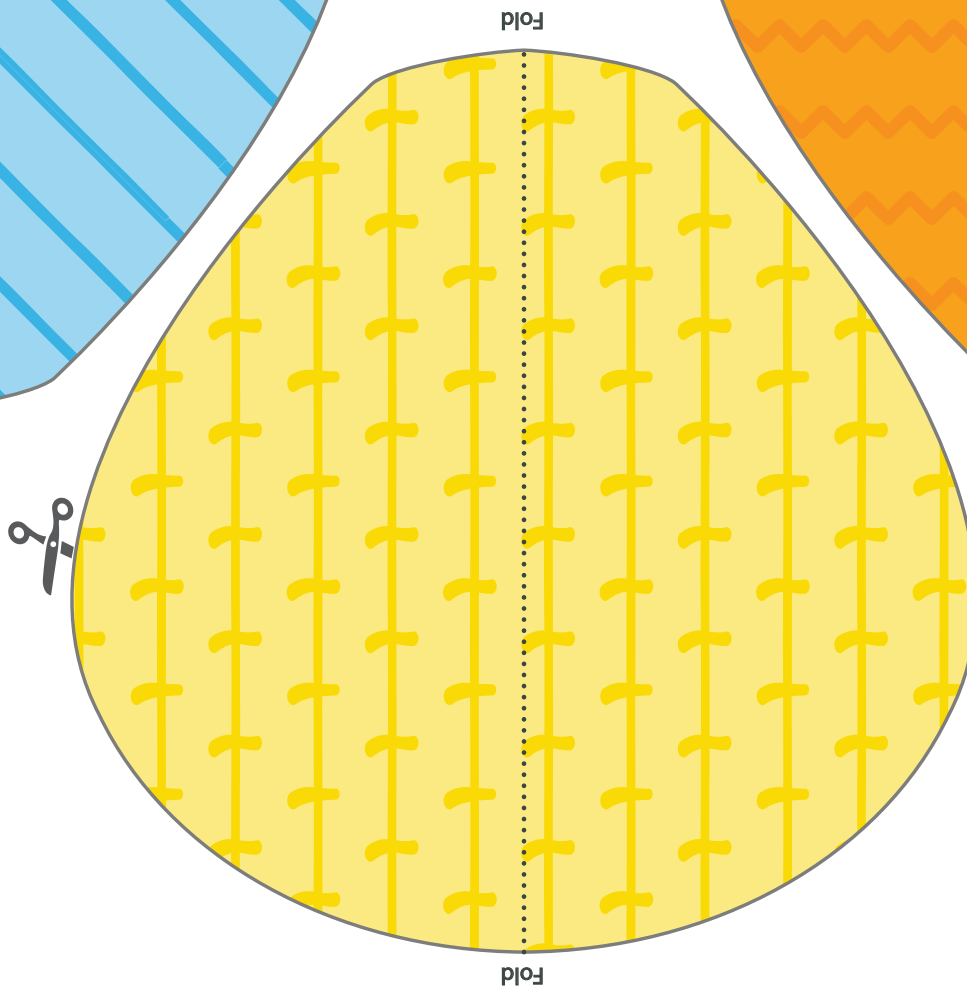
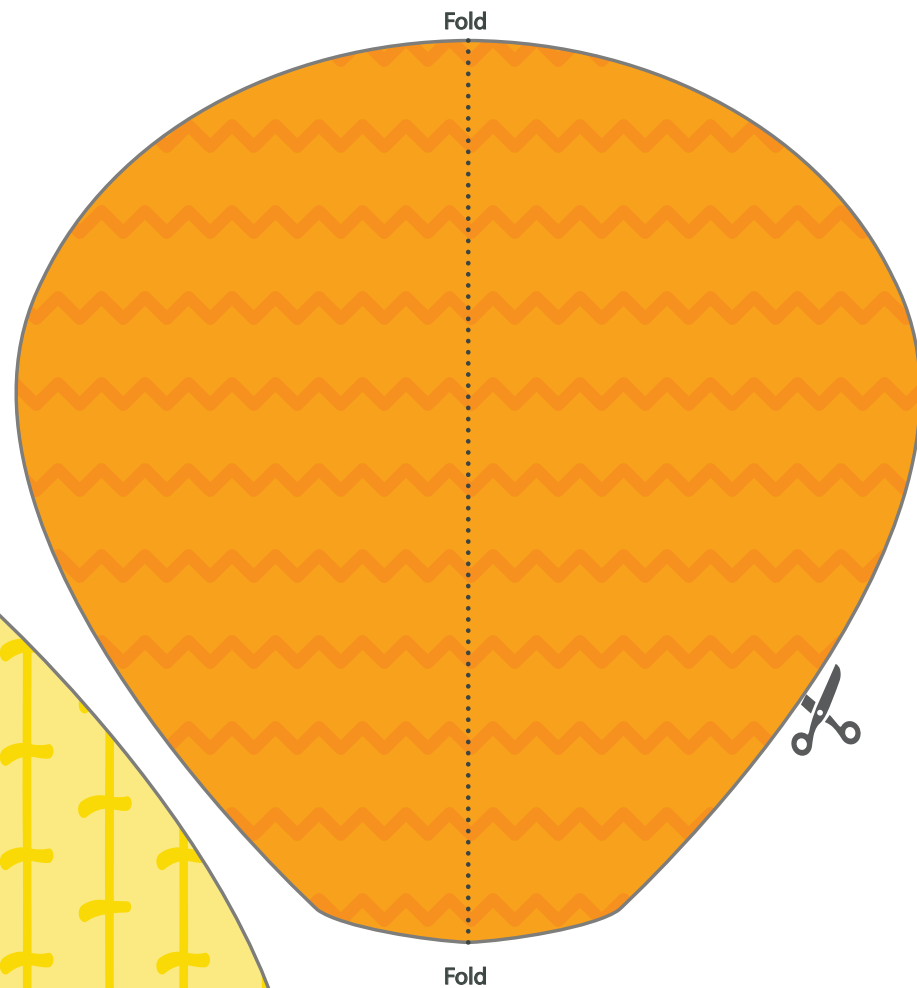
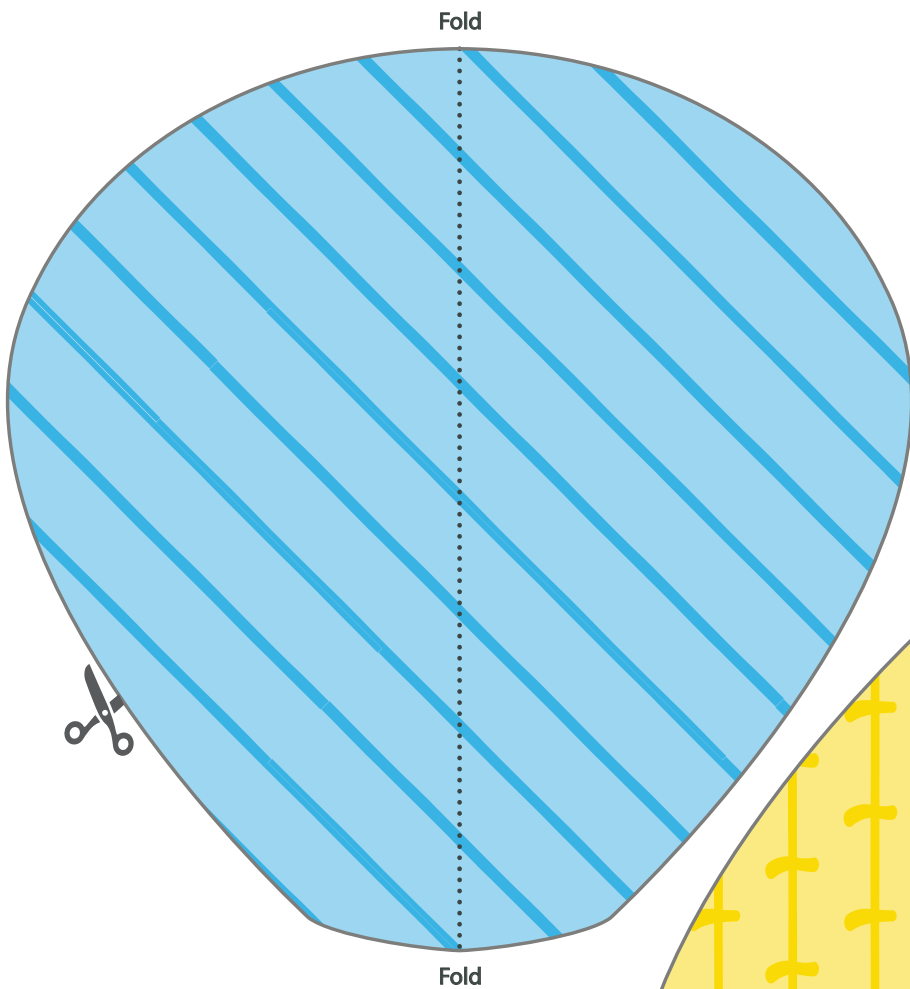
Right side

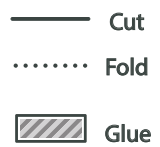
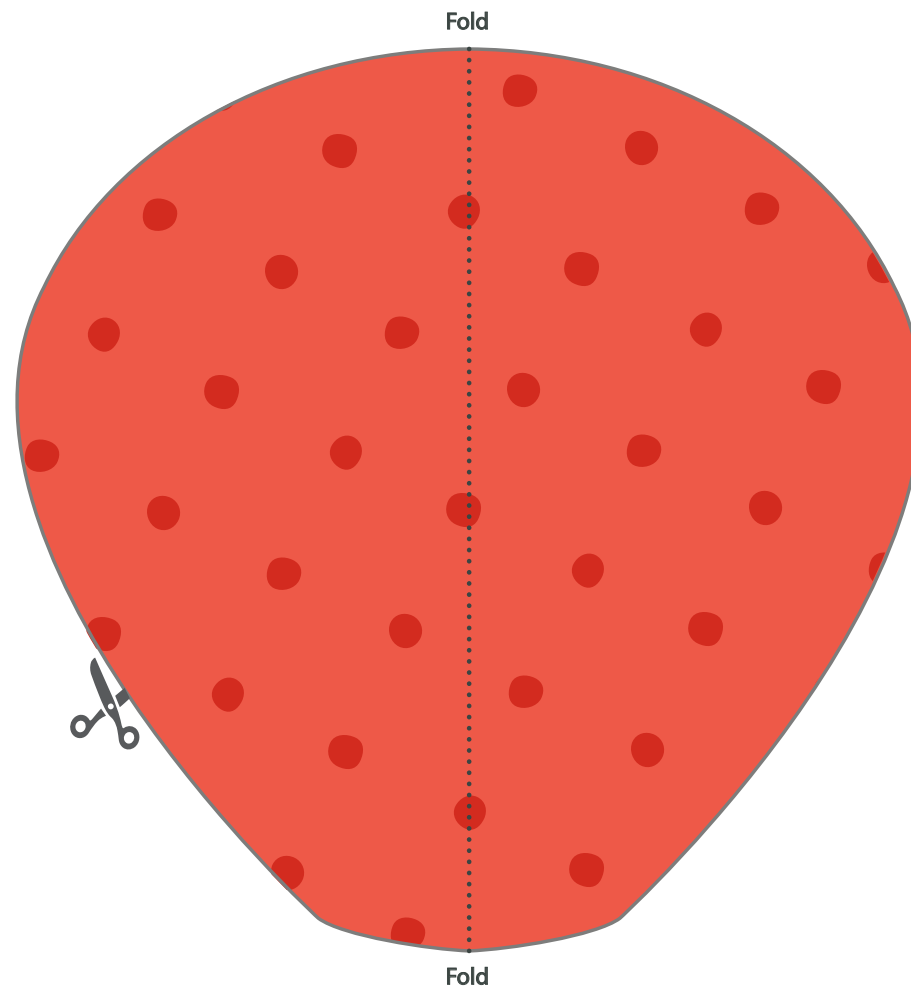
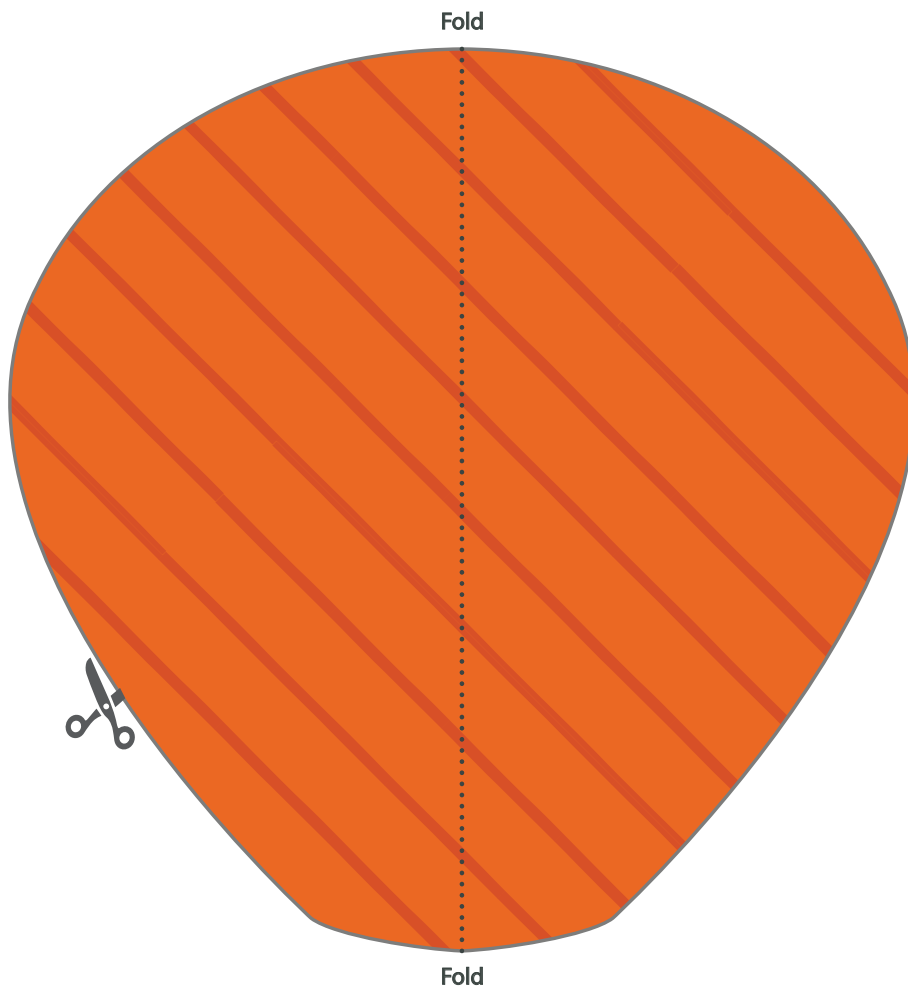
Left side

Glue on the
back side



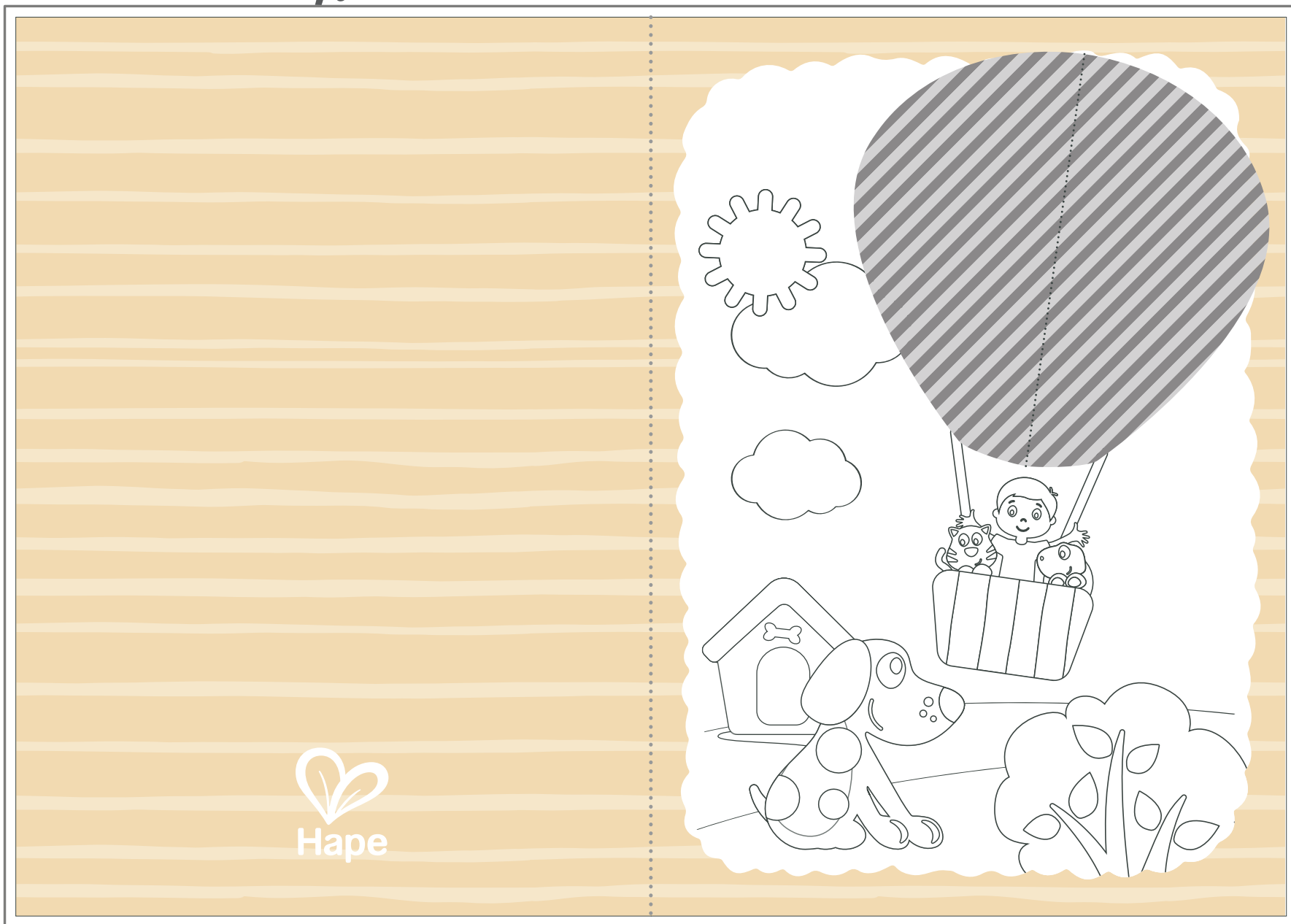









Fold

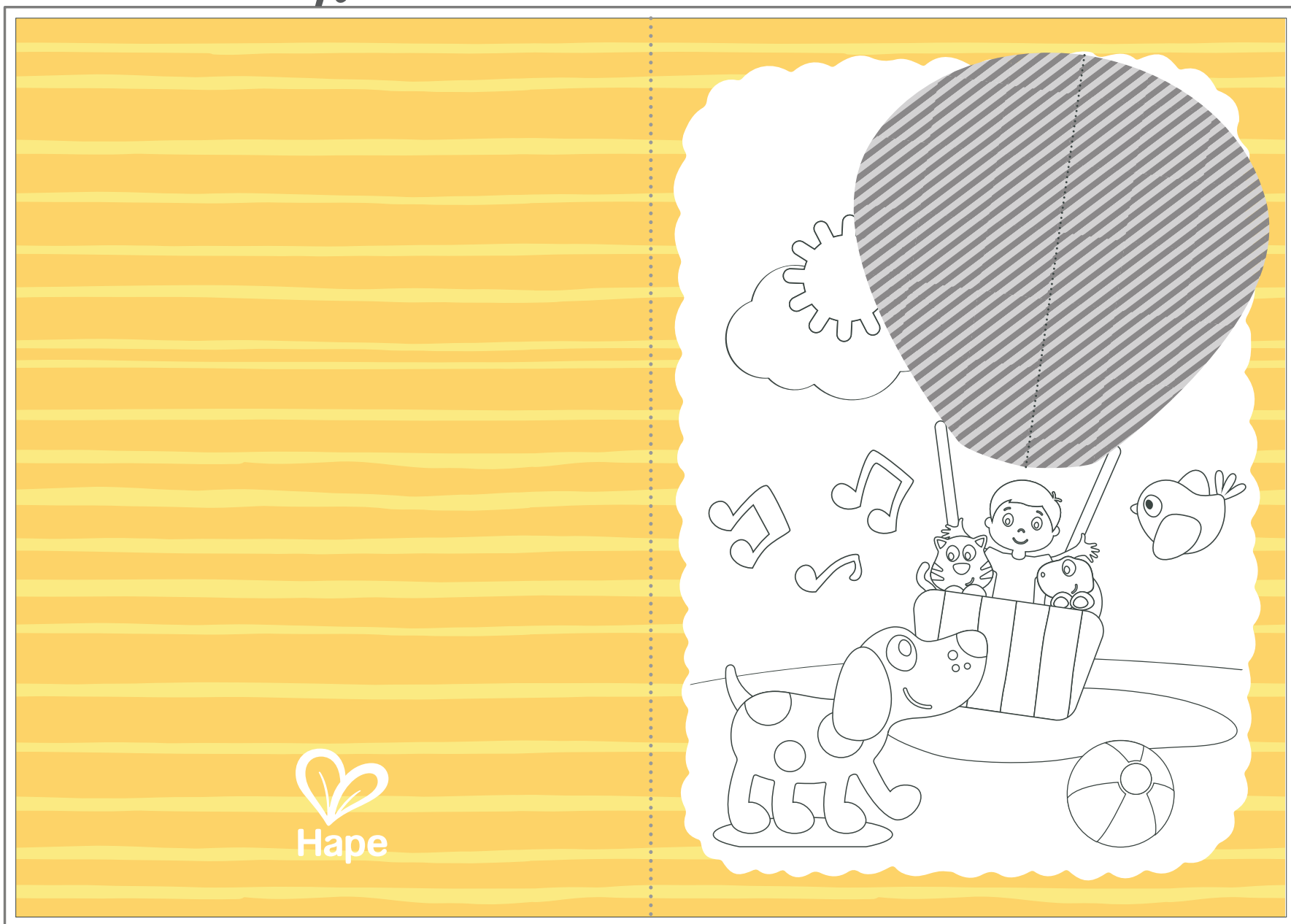



Fold

- Cut
- Fold
- 1 1 Glue
-  Glue



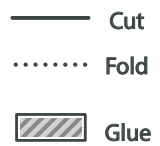
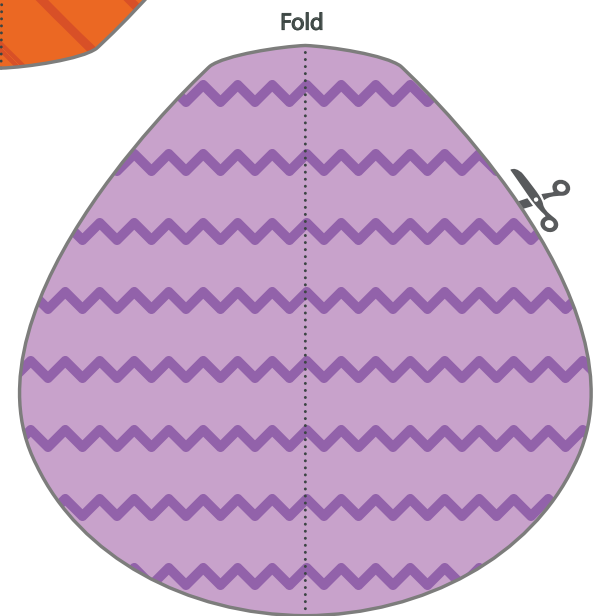
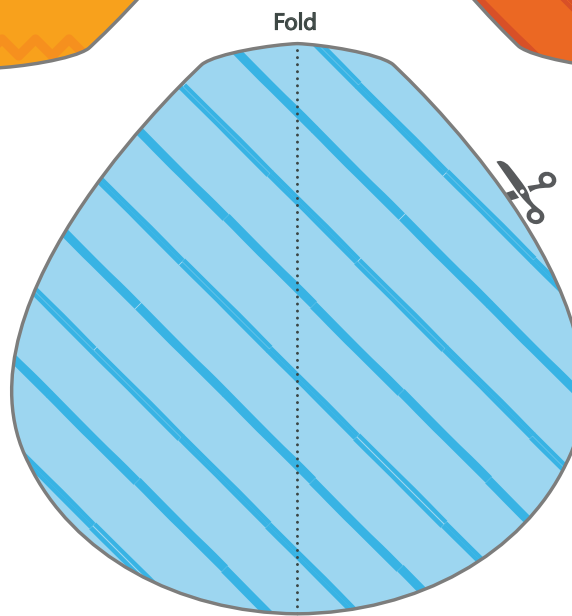
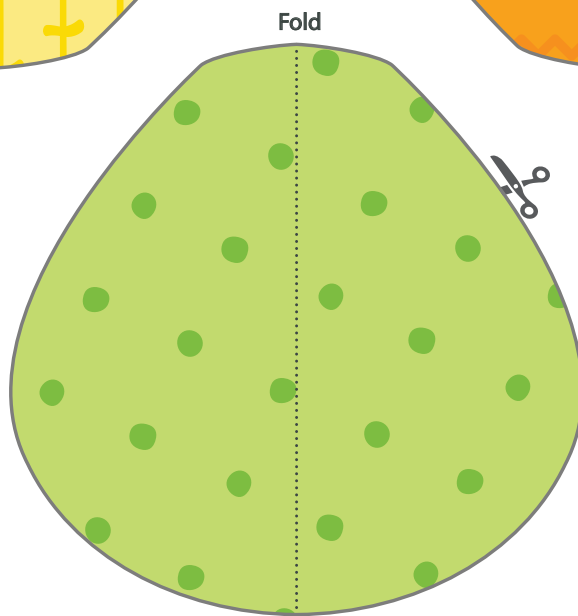
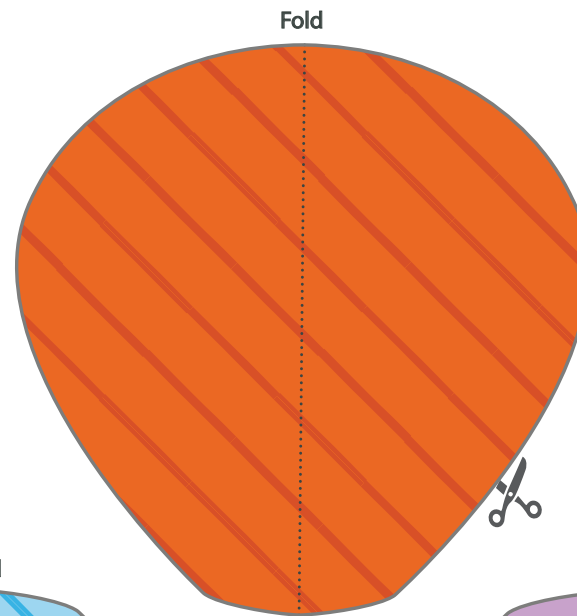
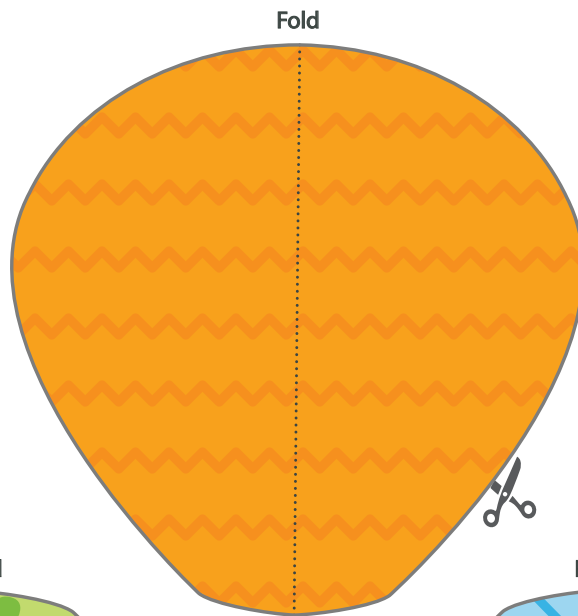
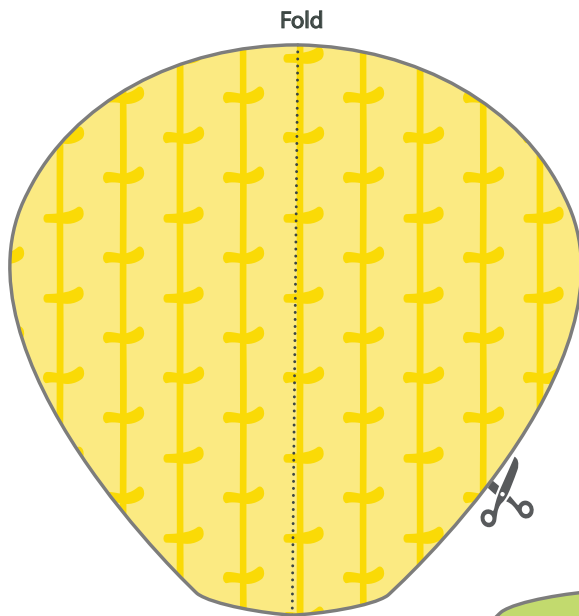
Fold

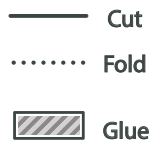
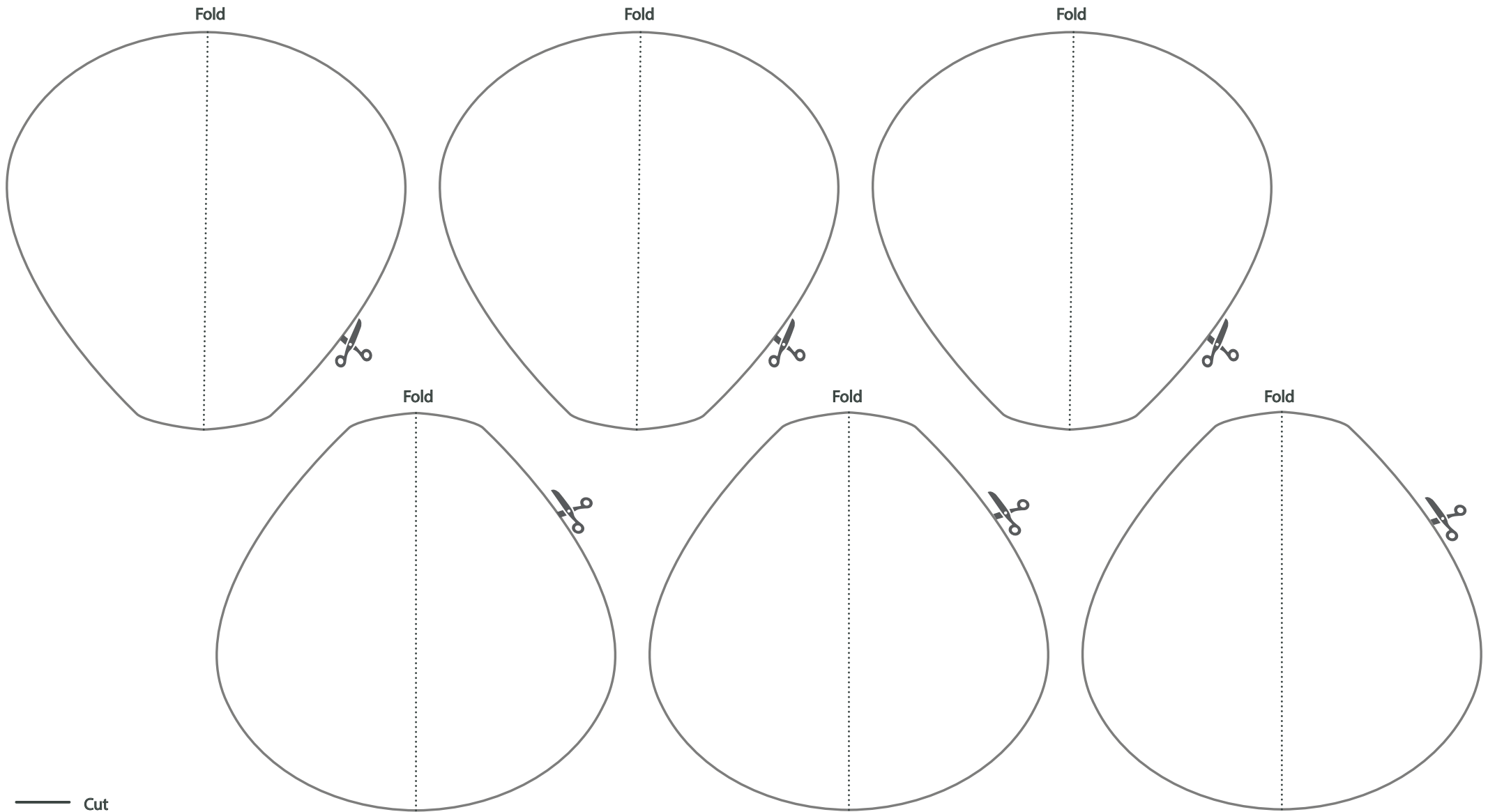


- Cut
- Fold
- 1 1 Glue
-  Glue



Fold





Instructions:

Activity 1

1. Print and prepare Pepe's hot air balloon bases. Print both left and right sides on thick paper and cut them out
2. Glue the right and left sides of each balloon together to create a sturdy base
3. Print and cut out the foldable hot air balloons (blank or coloured)
 - a. If you choose blank, colour them in before cutting them out
4. Fold each coloured balloon where indicated and glue 4 of the sheets together – sticking the right side of one the left side of the next and so on. Then repeat with the other 4 sheets
5. Once each set of 4 is glued together, glue one to the left and right side of the base

Activity 2

1. Print the greeting card templates and colour them as you like
2. Print out the 3 air balloon pieces, either blank or coloured, then cut them out
 - a. If you choose the blank air balloon pieces, colour them in before cutting them out
3. Fold each air balloon piece and glue them together - sticking the right side of one the left side of the next and so on
4. Glue the 3D air balloon net to the greeting card base where indicated
5. Repeat the process for the second greeting card

